## Stephen F. Austin State University Census Report

Spring 2014 - With Comparison to Spring 2013

|  | Headcount by Student Level |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Classification | Spring 2013 | Spring 2014 | Diff. | \% Diff. |
| Freshmen | 2,371 | 2,312 | -59 | $-2.5 \%$ |
| Sophomores | 2,312 | 2,227 | -85 | $-3.7 \%$ |
| Juniors | 2,487 | 2,489 | 2 | $0.1 \%$ |
| Seniors | 2,949 | 2,927 | -22 | $-0.7 \%$ |
| Total Undergraduate | $\mathbf{1 0 , 1 1 9}$ | $\mathbf{9 , 9 5 5}$ | $\mathbf{- 1 6 4}$ | $-1.6 \%$ |
| Post-Baccalaureate | 138 | 144 | 6 | $4.3 \%$ |
| Master | 1,461 | 1,431 | -30 | $-2.1 \%$ |
| Doctoral | 94 | 93 | -1 | $-1.1 \%$ |
| Total Graduate | $\mathbf{1 , 6 9 3}$ | $\mathbf{1 , 6 6 8}$ | $\mathbf{- 2 5}$ | $-1.5 \%$ |
| SFA Total | $\mathbf{1 1 , 8 1 2}$ | $\mathbf{1 1 , 6 2 3}$ | $\mathbf{- 1 8 9}$ | $\mathbf{- 1 . 6 \%}$ |


| Total Headcount by Ethnicity, Race and International Status |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Spring 2013 | Spring 2014 | Diff. | \% Diff. |
| Hispanic Ethnicity | 1,414 | 1,495 | 81 | 5.7\% |
| Non-Hispanic Ethnicity, Single Race R | ported |  |  |  |
| American Indian/ Alaskan Native | 58 | 54 | -4 | -6.9\% |
| Asian | 121 | 112 | -9 | -7.4\% |
| Black or African American | 2,616 | 2,460 | -156 | -6.0\% |
| Native Hawaiian/ Pac. Islander | 4 | 5 | 1 | 25.0\% |
| White | 6,942 | 6,845 | -97 | -1.4\% |
| Two or More Races Reported | 186 | 270 | 84 | 45.2\% |
| Unknown, Race Not Reported | 370 | 257 | -113 | -30.5\% |
| International, All Races \& Ethnicities | 101 | 125 | 24 | 23.8\% |
| SFA Total | 11,812 | 11,623 | -189 | -1.6\% |

Notes: The Spring 2014 census date was adjusted from the original schedule to allow for the unplanned university-wide weather closure. Prior year data comparisons involving this term should consider this necessary adjustment.

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## Stephen F. Austin State University Headcount Enrollment Census Report Spring 2014 - With Comparison to Spring 2013

Total Headcount by College

| College | Spring 2013 | Spring 2014 | Diff. | \% Diff. |
| :--- | ---: | ---: | ---: | ---: |
| Business | 1,639 | 1,506 | -133 | $-8.1 \%$ |
| Education | 4,014 | 4,029 | 15 | $0.4 \%$ |
| Fine Arts | 799 | 773 | -26 | $-3.3 \%$ |
| Forestry \& Agriculture | 657 | 656 | -1 | $-0.2 \%$ |
| Liberal and Applied Arts | 2,730 | 2,595 | -135 | $-4.9 \%$ |
| Sciences \& Math | 1,973 | 2,064 | 91 | $4.6 \%$ |
| Total | $\mathbf{1 1 , 8 1 2}$ | $\mathbf{1 1 , 6 2 3}$ | $\mathbf{- 1 8 9}$ | $\mathbf{- 1 . 6 \%}$ |

## Undergraduate Headcount by College

| College | Spring 2013 | Spring 2014 | Diff. | \% Diff. |
| :--- | ---: | ---: | ---: | ---: |
| Business | 1,547 | 1,387 | -160 | $-10.3 \%$ |
| Education | 3,076 | 3,054 | -22 | $-0.7 \%$ |
| Fine Arts | 722 | 697 | -25 | $-3.5 \%$ |
| Forestry \& Agriculture | 518 | 536 | 18 | $3.5 \%$ |
| Liberal and Applied Arts | 2,416 | 2,342 | -74 | $-3.1 \%$ |
| Sciences \& Math | $\mathbf{1 , 8 4 0}$ | $\mathbf{1 , 9 3 9}$ | 99 | $5.4 \%$ |
| Total | $\mathbf{1 0 , 1 1 9}$ | $\mathbf{9 , 9 5 5}$ | $\mathbf{- 1 6 4}$ | $\mathbf{- 1 . 6 \%}$ |

Graduate Headcount by College

| College | Spring 2013 | Spring 2014 | Diff. | \% Diff. |
| :--- | ---: | ---: | ---: | ---: |
| Business | 92 | 119 | 27 | $29.3 \%$ |
| Education | 938 | 975 | 37 | $3.9 \%$ |
| Fine Arts | 77 | 76 | -1 | $-1.3 \%$ |
| Forestry \& Agriculture | 139 | 120 | -19 | $-13.7 \%$ |
| Liberal and Applied Arts | 314 | 253 | -61 | $-19.4 \%$ |
| Sciences \& Math | 133 | 125 | -8 | $-6.0 \%$ |
| Total | $\mathbf{1 , 6 9 3}$ | $\mathbf{1 , 6 6 8}$ | $\mathbf{- 2 5}$ | $\mathbf{- 1 . 5 \%}$ |

Notes: The Spring 2014 census date was adjusted from the original schedule to allow for the unplanned university-wide weather closure. Prior year data comparisons involving this term should consider this necessary adjustment.

The Department of Computer Science moved from the College of Business to the College of Sciences and Mathematics since the last spring reporting period. The movement of the Computer Science department contributes to flucuation in numbers within these two colleges.


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